



Accountability System

March 20, 2013

No Child Left Behind Waiver



Department
of Education

HB 555

Passed in December 2012



Accountability Committee Members

- Michael Collins
- Stephanie Dodd
- Tom Gunlock, Chair
- C. Todd Jones
- Mark Smith
- Debe Terhar
- Bryan Williams

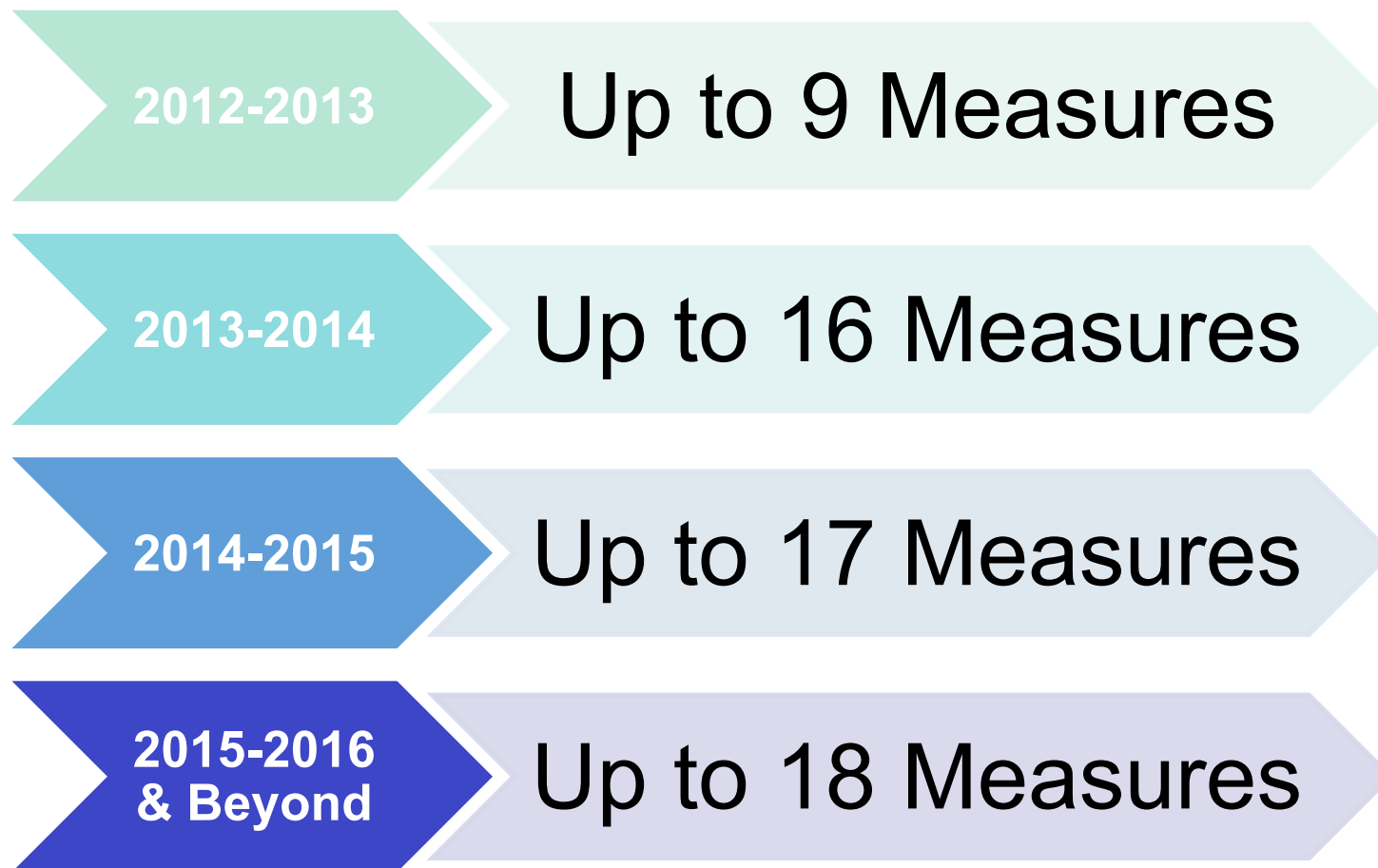
New Report Card Based on Letter Grades



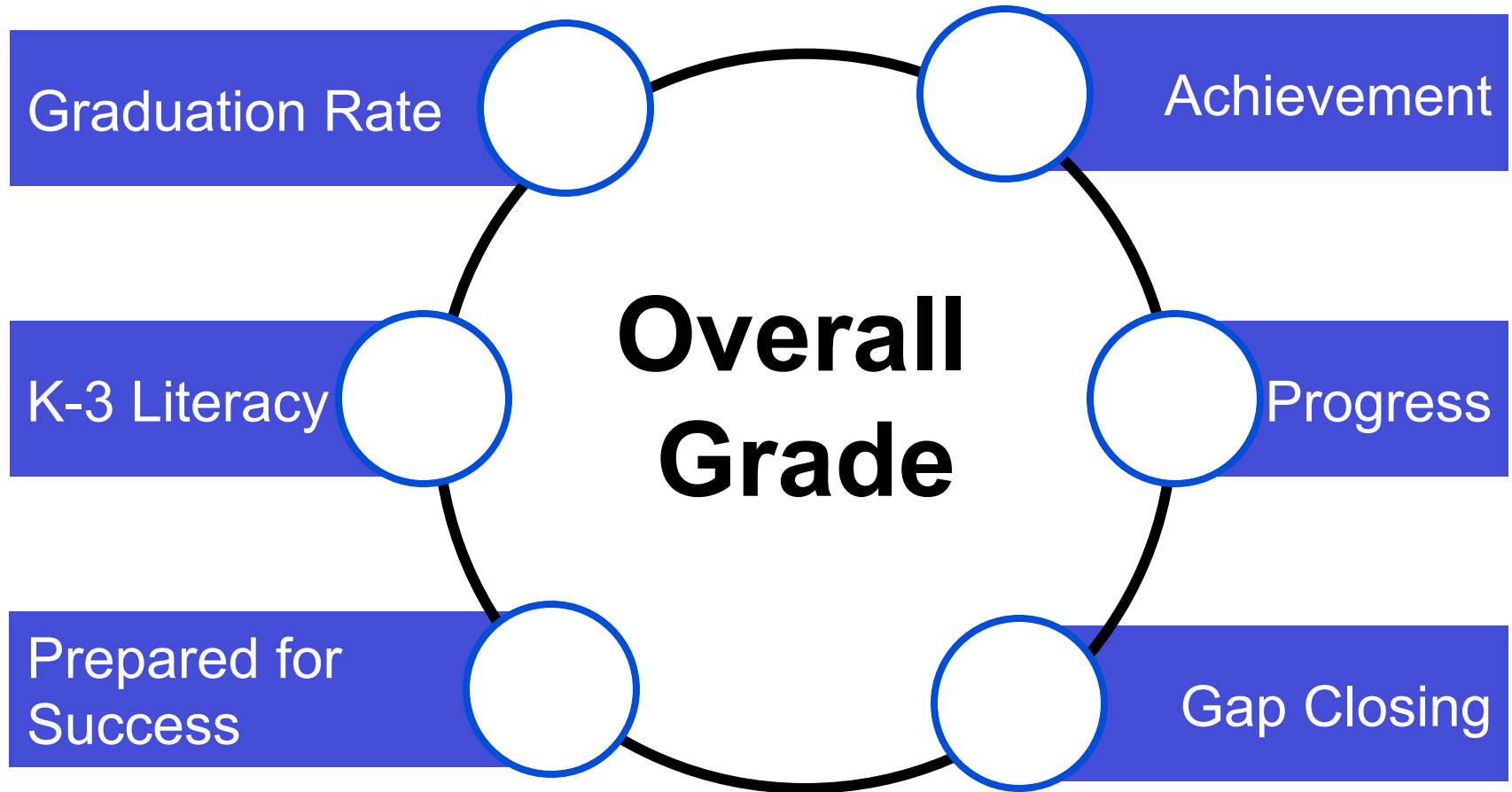
**Report Card
Measures Grouped
into 6 Components**

**Component grades
and overall grade
begin in August 2015**

Measures Phased In



Overall Grade & Components



Report Card Components



The diagram consists of two blue horizontal bars. To the left of each bar is a white circle with a blue outline. A black line connects the top of the first circle to the top of the second circle. Another black line extends from the bottom of the second circle downwards and to the left.

Achievement

Performance Index
Performance Indicators

Graduation Rate

4 Year Graduation Rate
5 Year Graduation Rate

Report Card Components



The diagram consists of two blue rectangular boxes stacked vertically. To the left of each box is a white circle with a blue outline. A black line starts from the top-left of the first circle, goes up and to the left, then down and to the left, ending at the top-left of the second circle. Another black line starts from the bottom-left of the second circle, goes down and to the left, then up and to the left, ending at the bottom-left of the first circle. This creates a frame around the two boxes.

Gap Closing

Annual Measurable Objectives (AMOs)

Progress

Value-Added Overall, Gifted, Lowest 20% and Students with Disabilities

Report Card Components



K-3 Literacy

K-3 Literacy Improvement

Report Card Components



Prepared for Success

College Admission Test, Dual
Enrollment, Industry Credentials,
Honors Diplomas, Advanced
Placement and International
Baccalaureate

Achievement Component

Performance Indicators
Performance Index

State Indicators – 75% Proficient

State Indicators Letter Grade	State Indicators Percentage
A	90% - 100% **
B	80% - 89.9%
C	70% - 79.9% **
D	50% - 69.9%
F	< 50% **

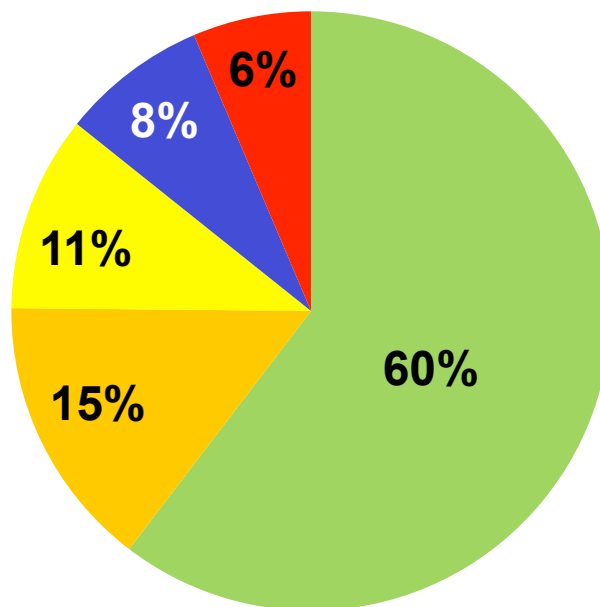
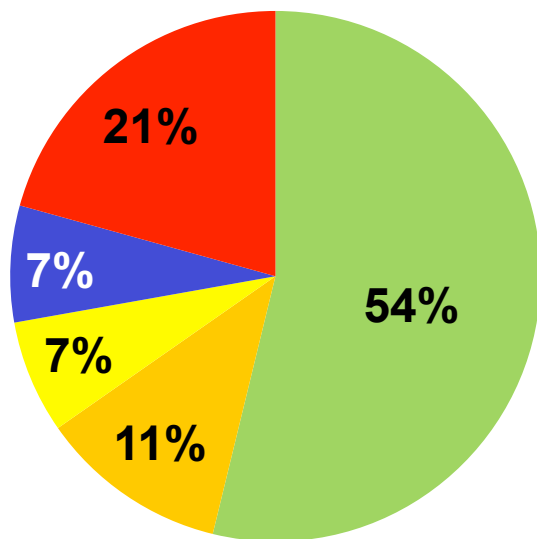
*** Specified in legislation*

State Indicators – 75% Proficient

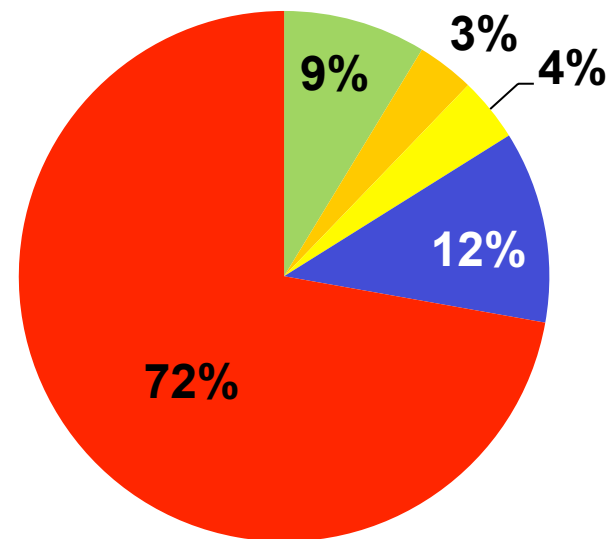


School Districts

Traditional Buildings



Community Schools

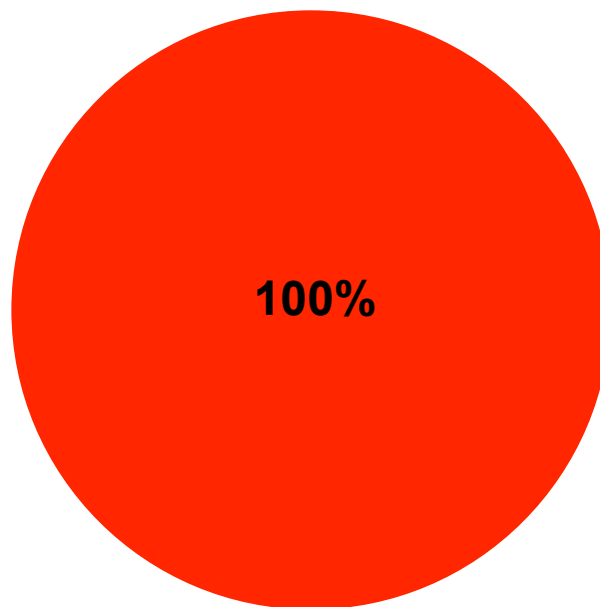
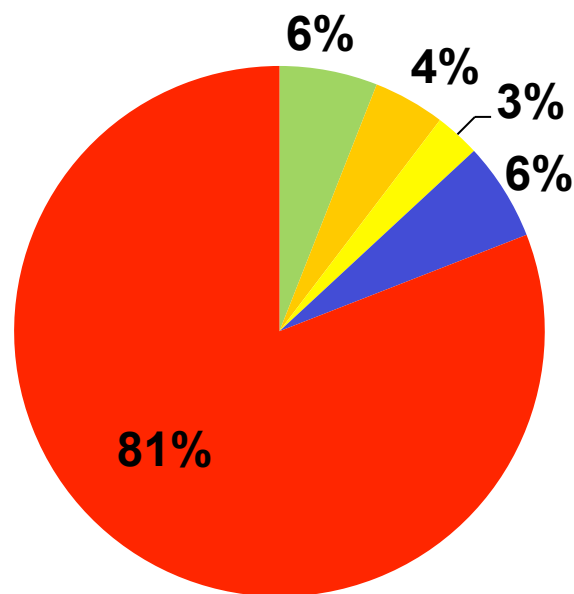


State Indicators – 75% Proficient

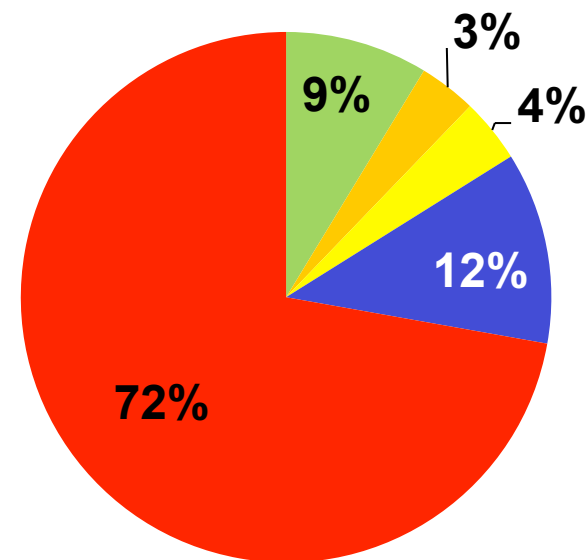
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools



State Indicators – 80% Proficient

State Indicators Letter Grade	State Indicators Percentage
A	90% - 100% **
B	80% - 89.9%
C	70% - 79.9% **
D	50% - 69.9%
F	< 50% **

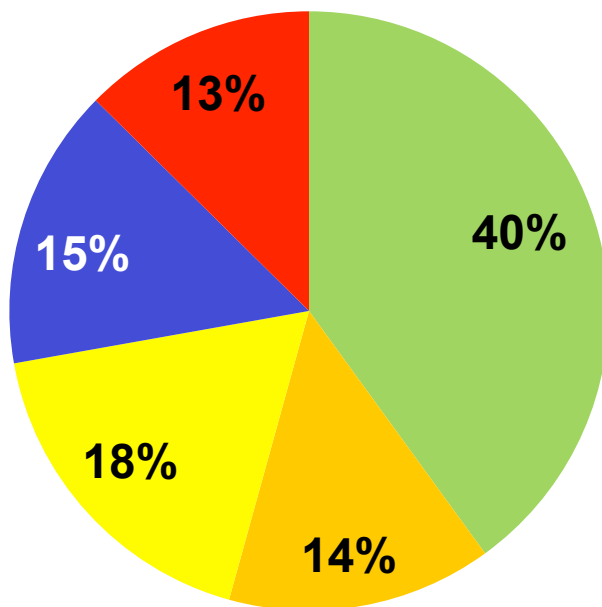
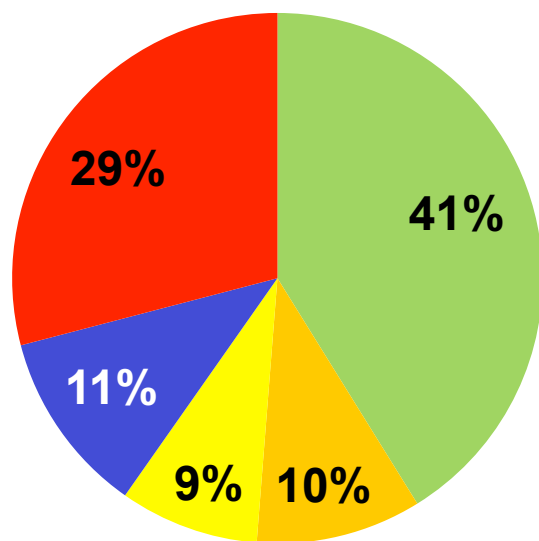
*** Specified in legislation*

State Indicators – 80% Proficient

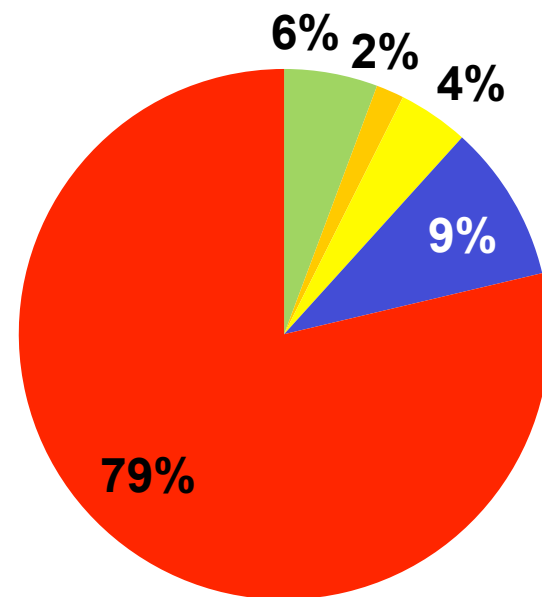
■ A ■ B ■ C ■ D ■ F

School Districts

Traditional Buildings



Community Schools

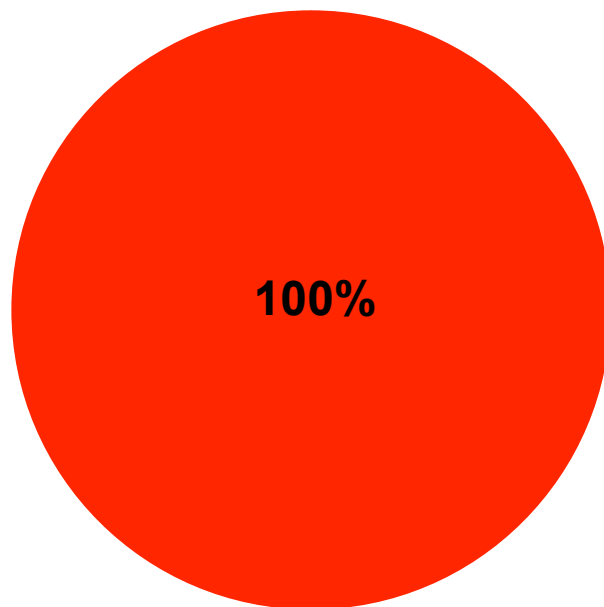
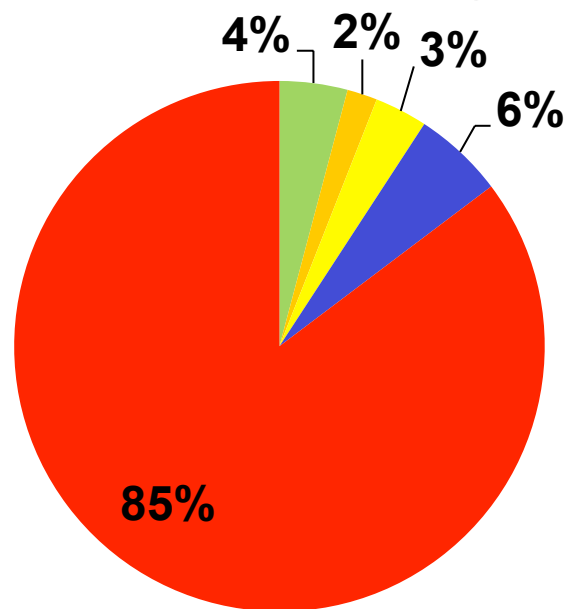


State Indicators – 80% Proficient

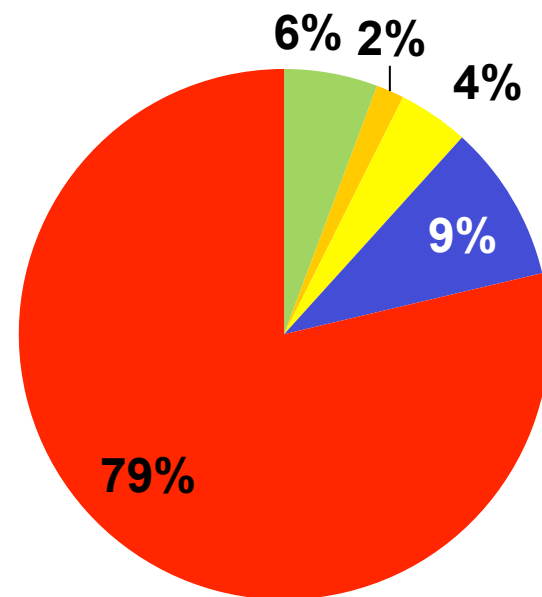
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools



Performance Index

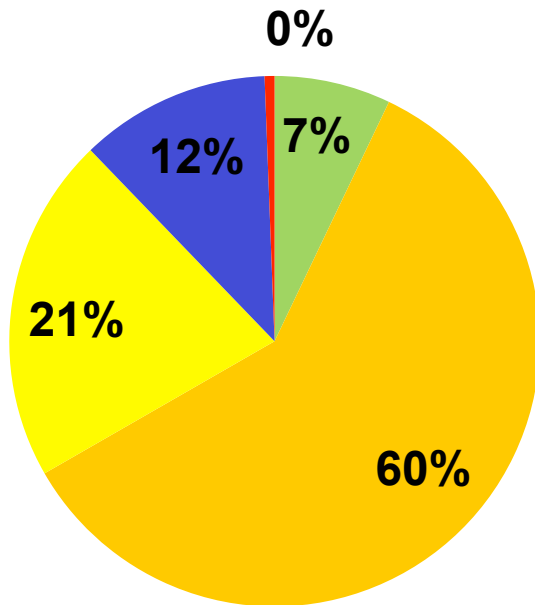
Performance Index Letter Grade	Performance Index Percentage
A	90% - 100% **
B	80% - 89.9%
C	70% - 79.9%
D	50% - 69.9%
F	< 50% **

*** Specified in legislation*

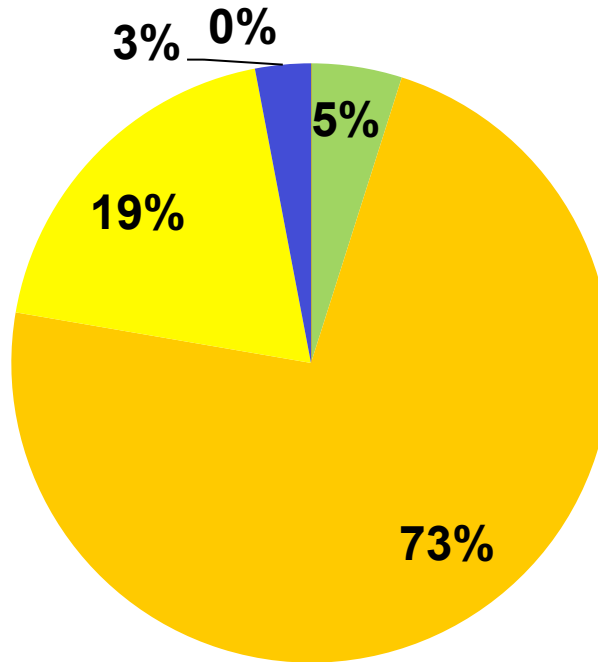
Performance Index

A B C D F

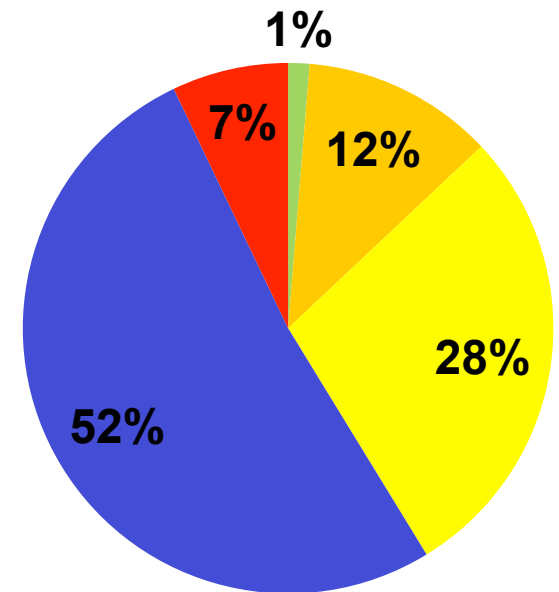
Traditional Buildings



School Districts



Community Schools

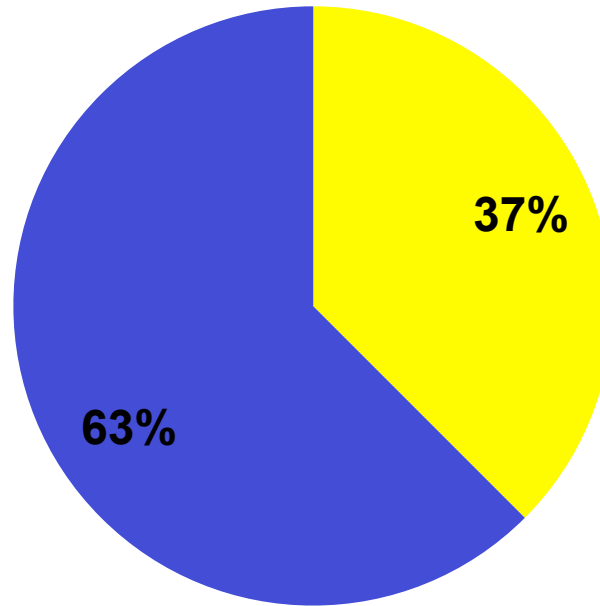
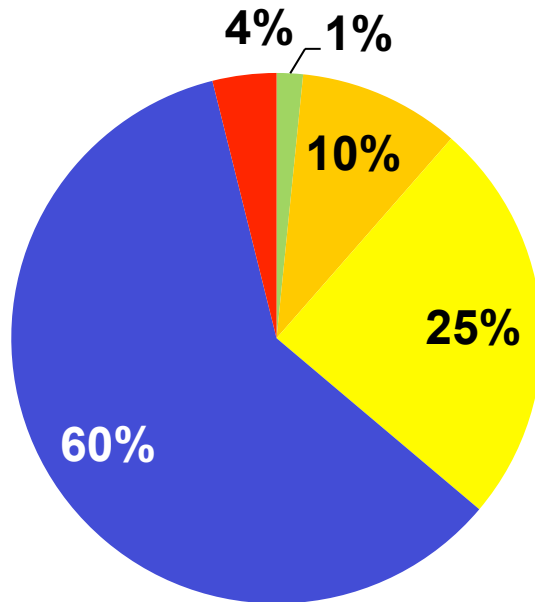


Performance Index

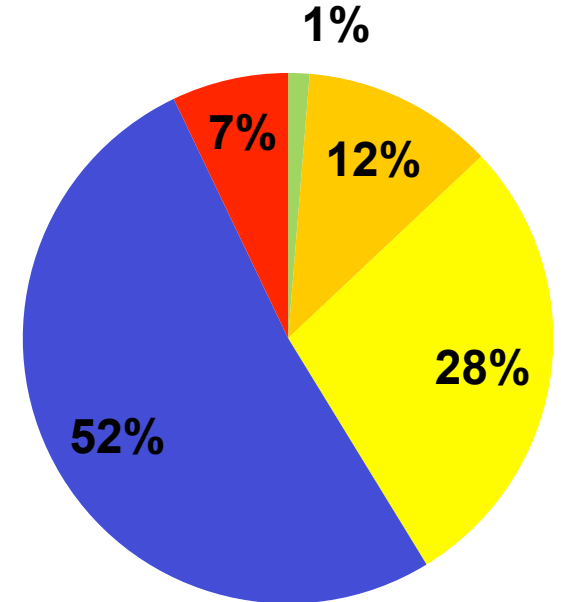
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools



Weighted Acceleration

3302.01(A) ...the department shall assign additional weights to students who have been permitted to pass over a subject in accordance with a student acceleration policy... *If such a student attains the advanced score...* the department shall assign to the student an additional proportional weight, as approved by the state board.

1.3 Selected for Consistency

Graduation Rate

4 Year Rate
5 Year Rate

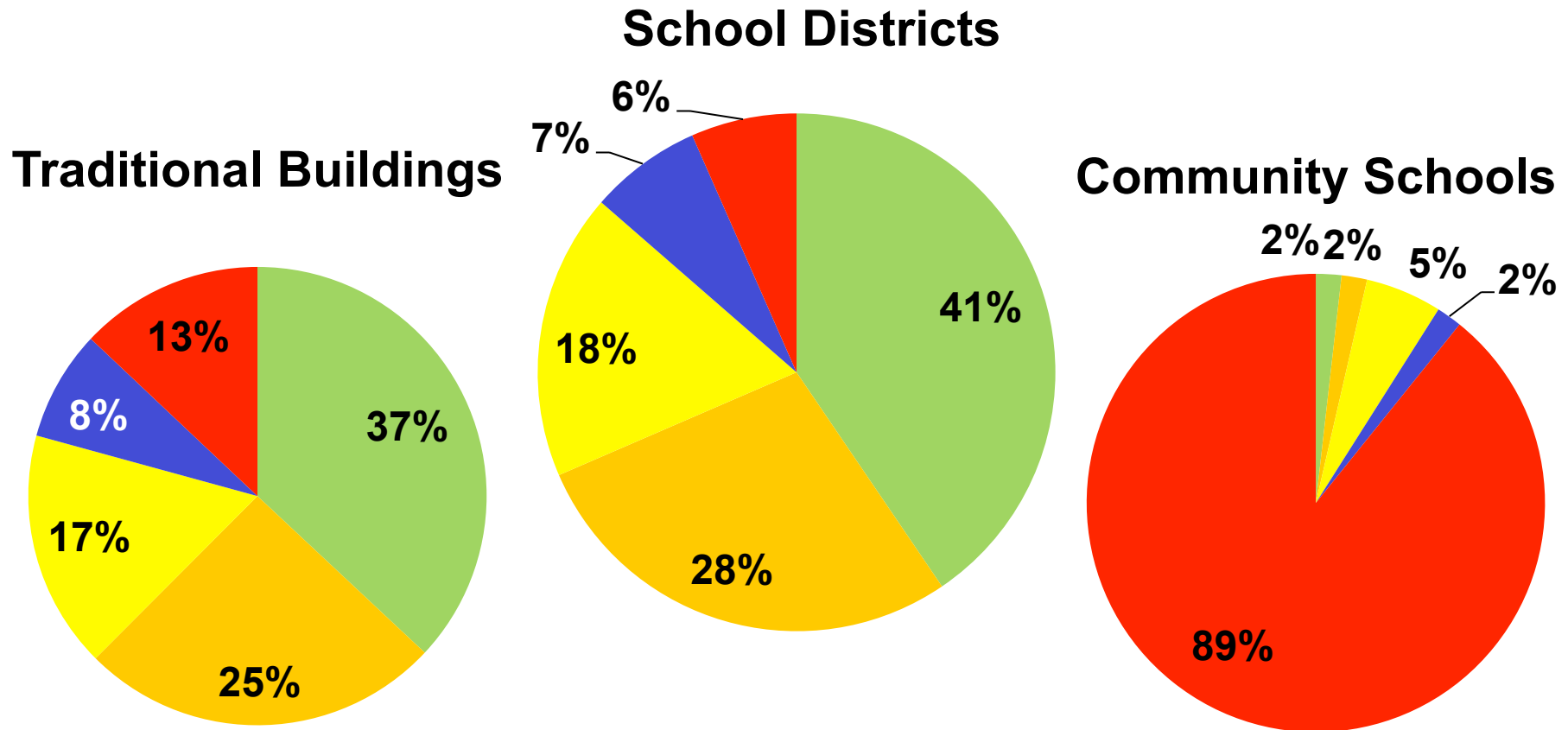
4 Year Graduation Rate

Grad Rate – Four Year Letter Grade	Grad Rate – Four Year Percentage
A	93% - 100% **
B	89% - 92.9%
C	84% - 88.9%
D	79% - 83.9%
F	< 79%

*** Specified in legislation*

4 Year Graduation Rate

■ A ■ B ■ C ■ D ■ F

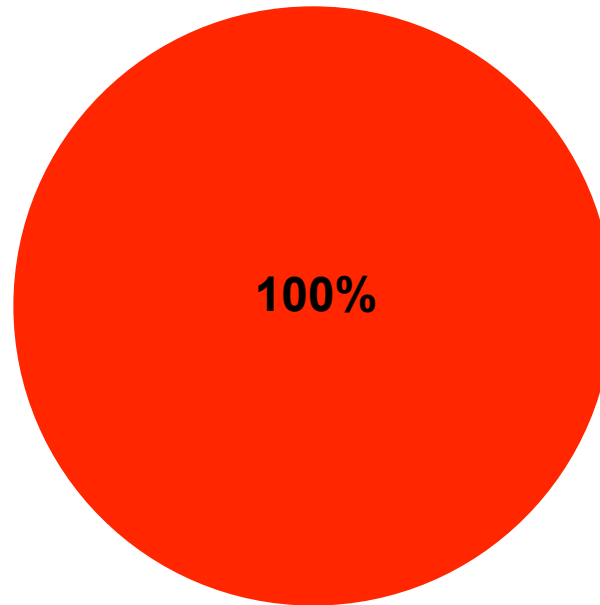
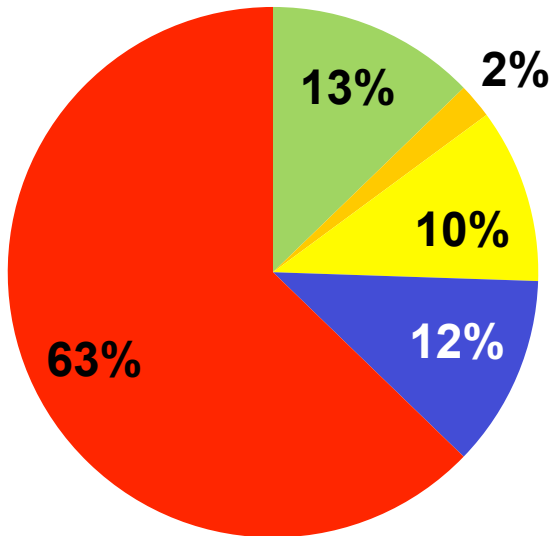


4 Year Graduation Rate

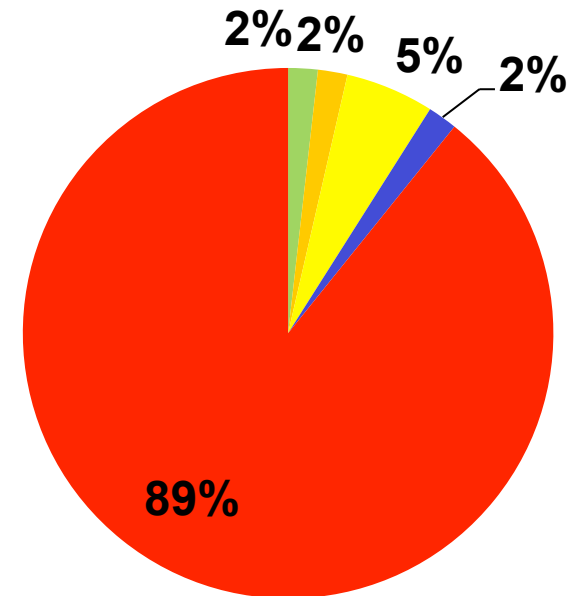
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools



5 Year Graduation Rate

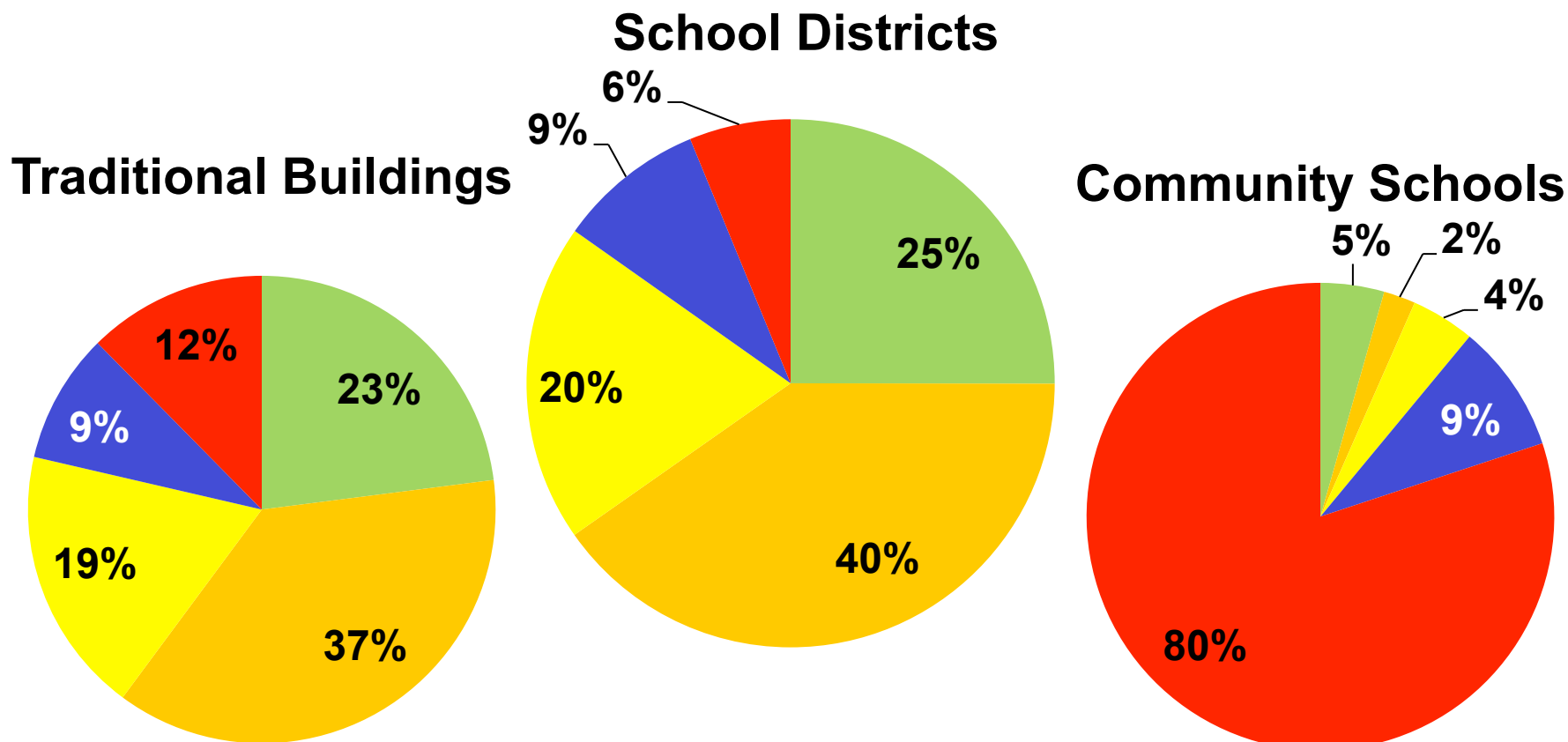
Grad Rate – Five Year Letter Grade	Grad Rate – Five Year Percentage
A	95% - 100% **
B	90% - 94.9%
C	85% - 89.9%
D	80% - 84.9%
F	< 80%

*** Specified in legislation*

New Measure

5 Year Graduation Rate

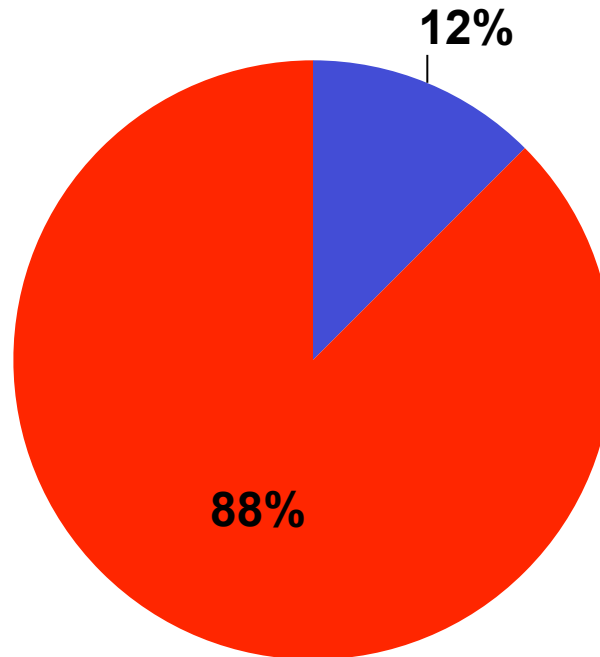
■ A ■ B ■ C ■ D ■ F



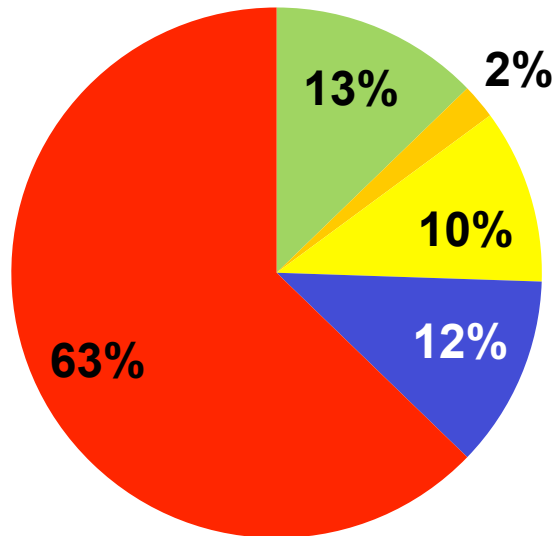
5 Year Graduation Rate

■ A ■ B ■ C ■ D ■ F

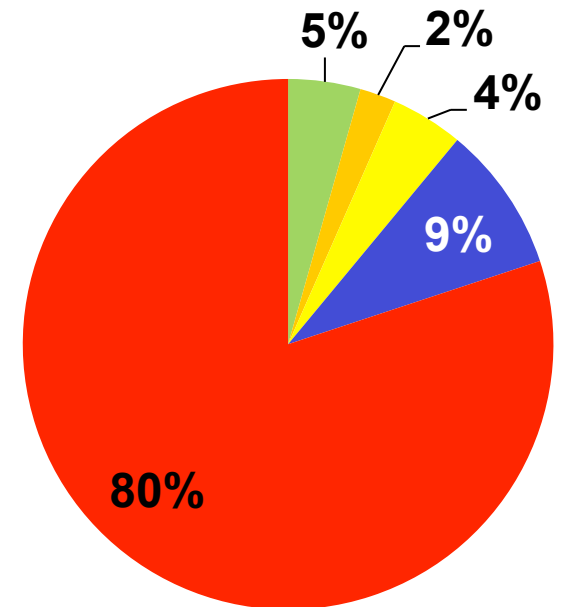
Urban 8 Districts



Urban 8 Buildings



Community Schools



Gap Closing

Annual Measurable Objectives (AMOs)

Ohio's ESEA Flexibility Waiver

Annual Measurable Objectives (AMOs)

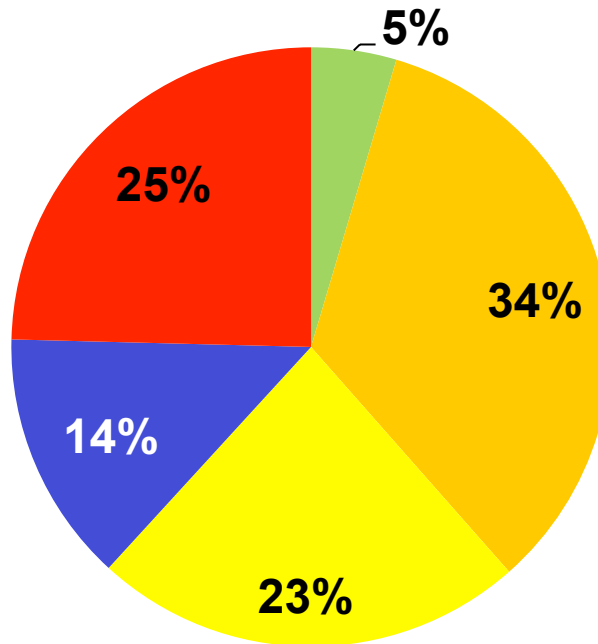
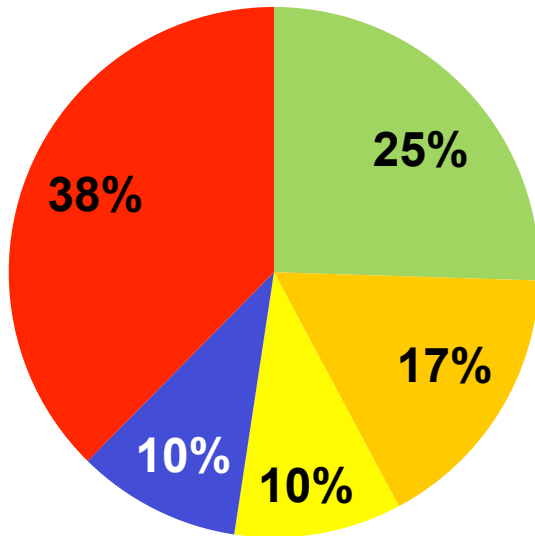
AMO Letter Grade	AMO Percentage
A	90% - 100%
B	80% - 89.9%
C	70% - 79.9%
D	60% - 69.9%
F	< 60%

AMOs

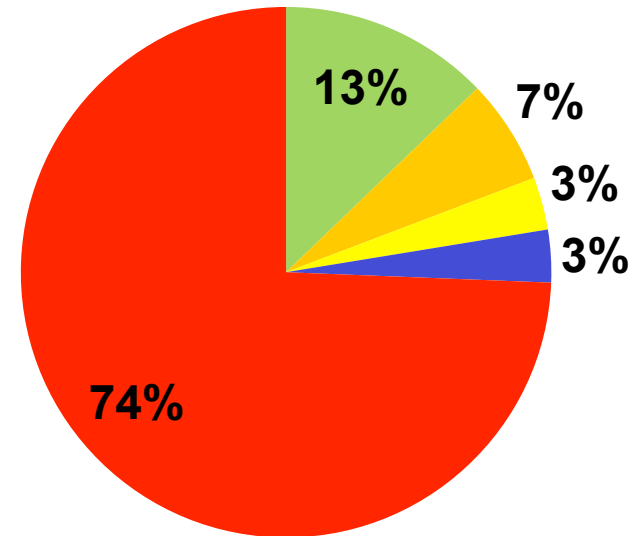
A B C D F

School Districts

Traditional Buildings



Community Schools

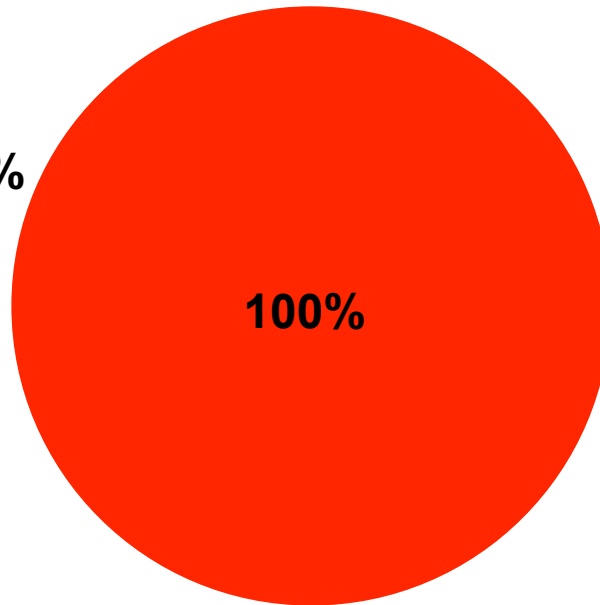
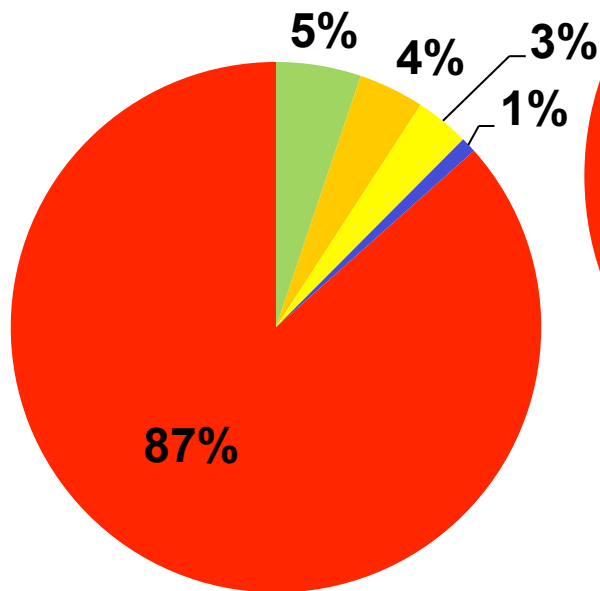


AMOs

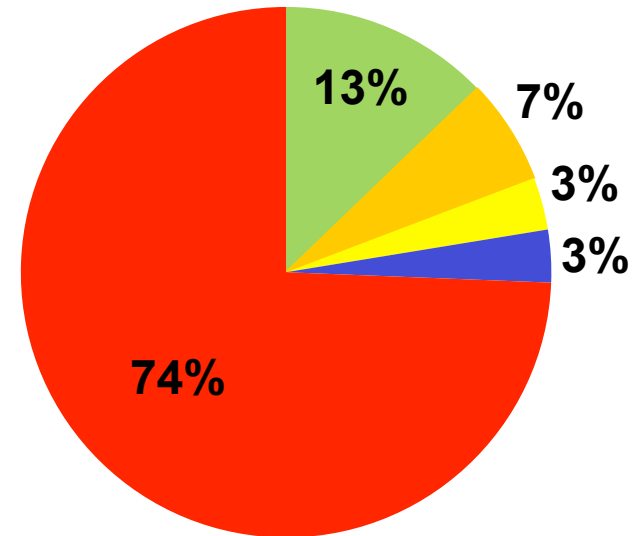
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools



Progress

***Value Added:
Overall
Gifted Students
Lowest 20%
Students with Disabilities***

Value-Added

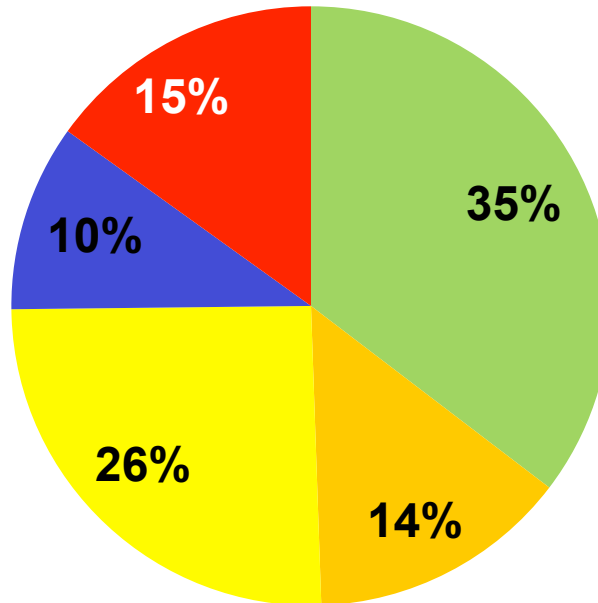
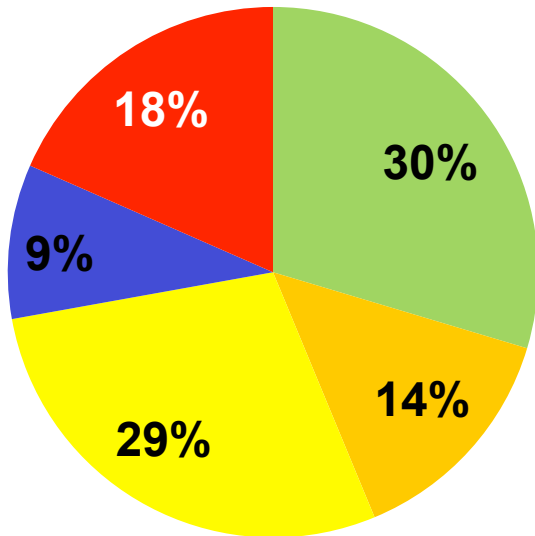
Value-Added Letter Grade	Value-Added Gain Index
A	≥ 2.0
B	≥ 1 and < 2
C	≥ -1 and < 1
D	≥ -2 and < -1
F	< -2

Value-Added: Overall

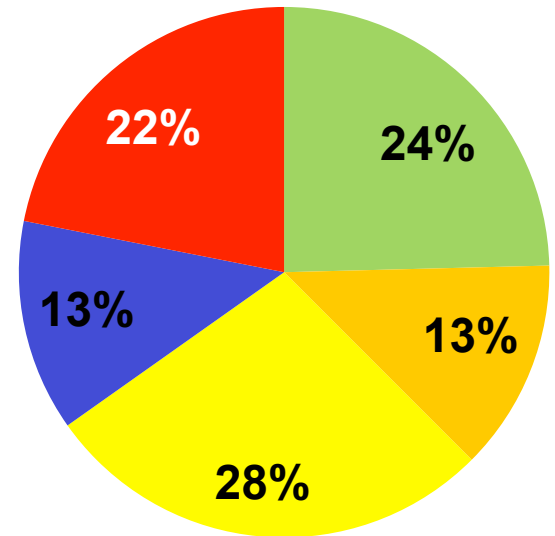
■ A ■ B ■ C ■ D ■ F

School Districts

Traditional Buildings



Community Schools

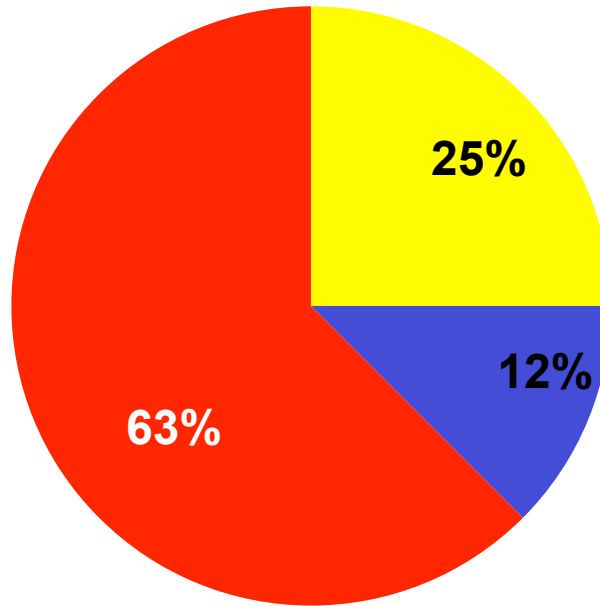
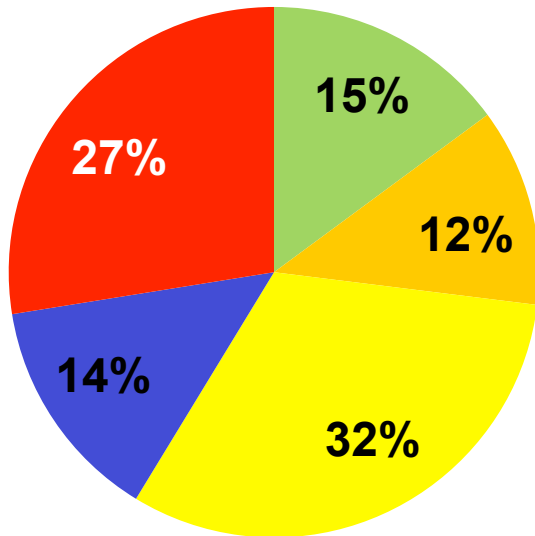


Value-Added: Overall

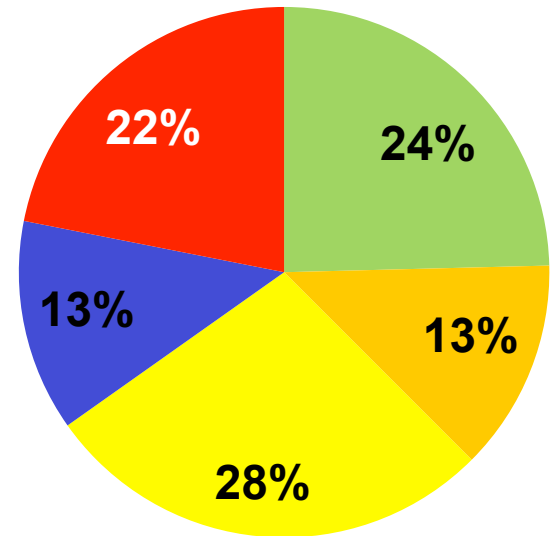
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools

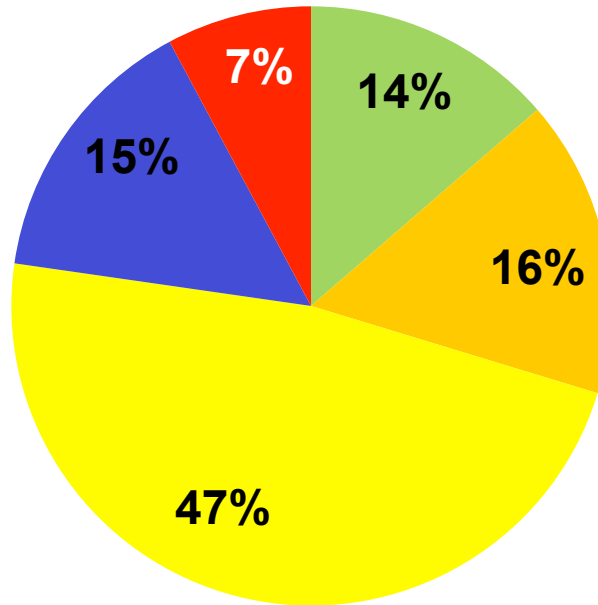
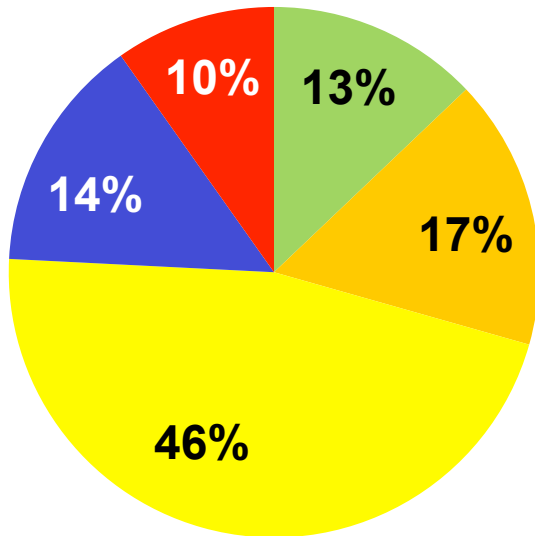


Value-Added: Gifted

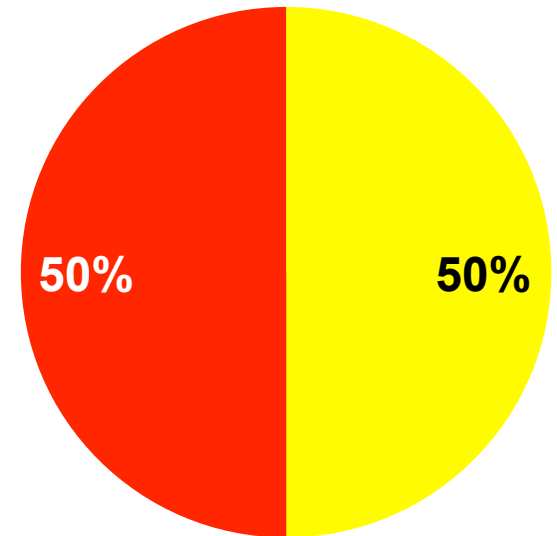
■ A ■ B ■ C ■ D ■ F

School Districts

Traditional Buildings



Community Schools

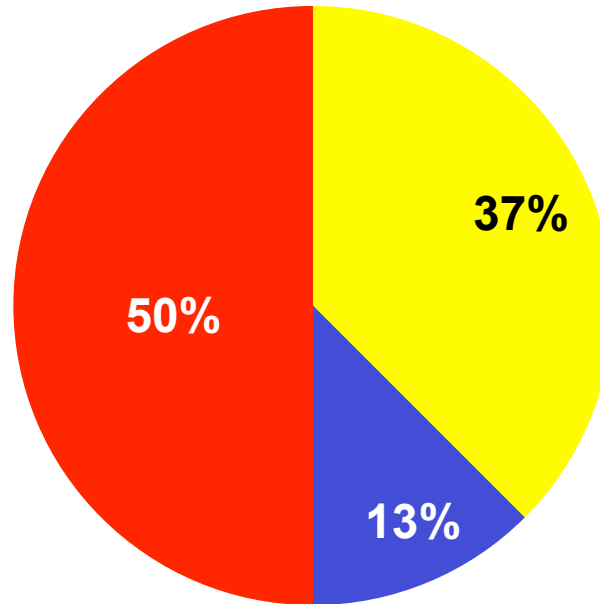
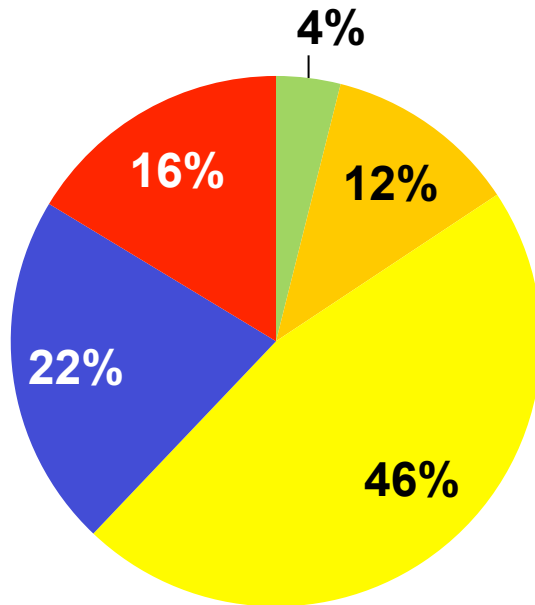


Value-Added: Gifted

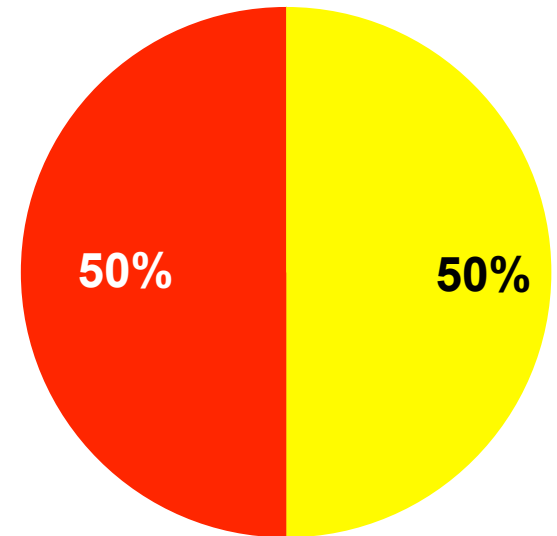
A B C D F

Urban 8 Districts

Urban 8 Buildings



Community Schools

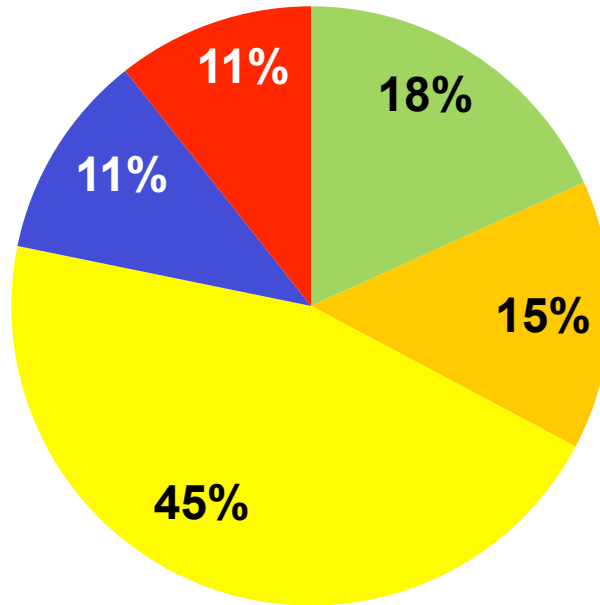
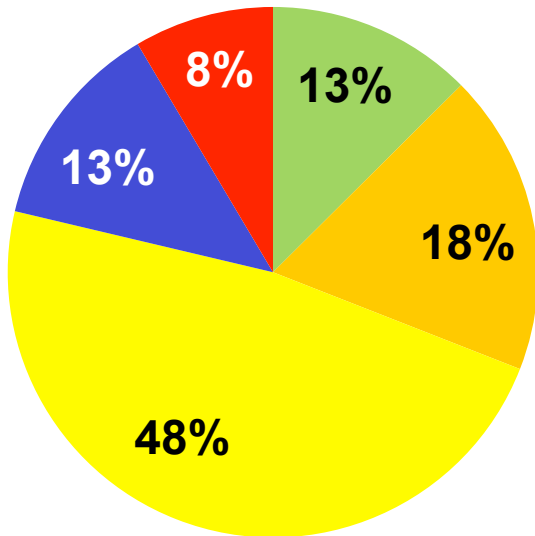


Value-Added: Lowest 20%

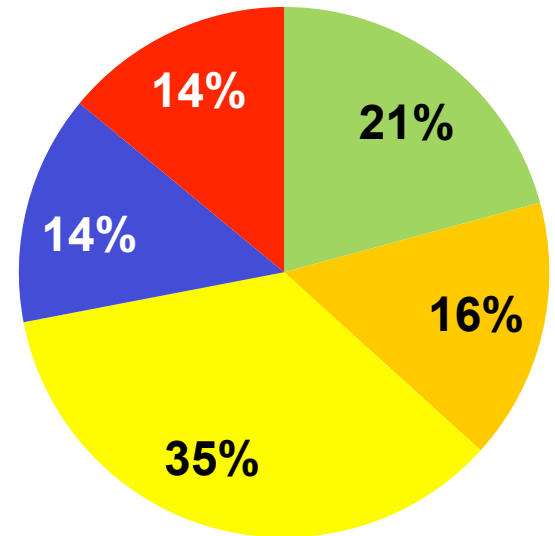
■ A ■ B ■ C ■ D ■ F

School Districts

Traditional Buildings



Community Schools

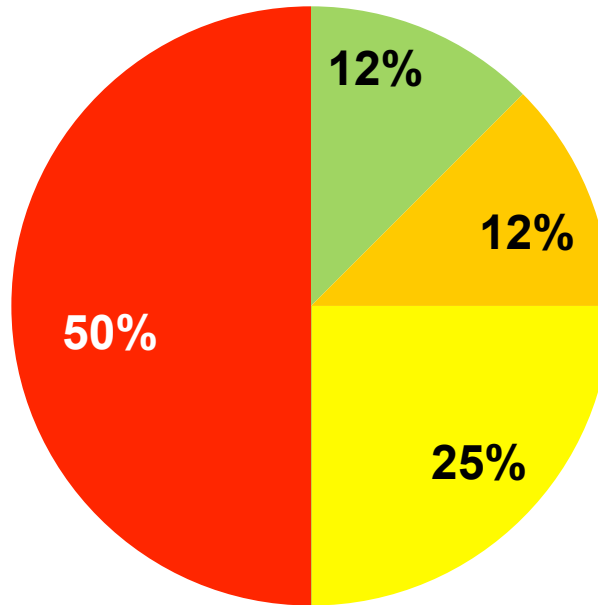
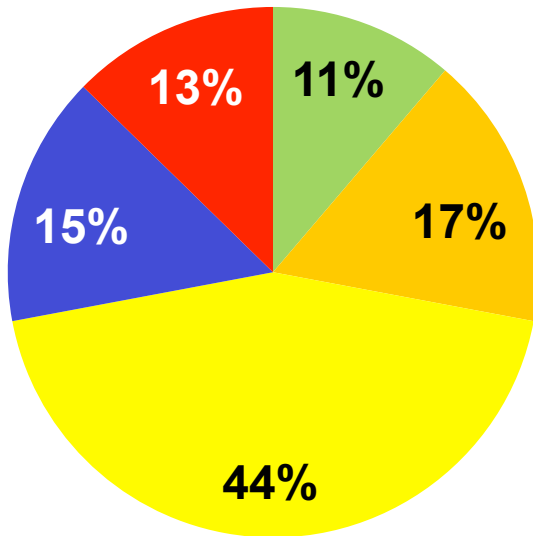


Value-Added: Lowest 20%

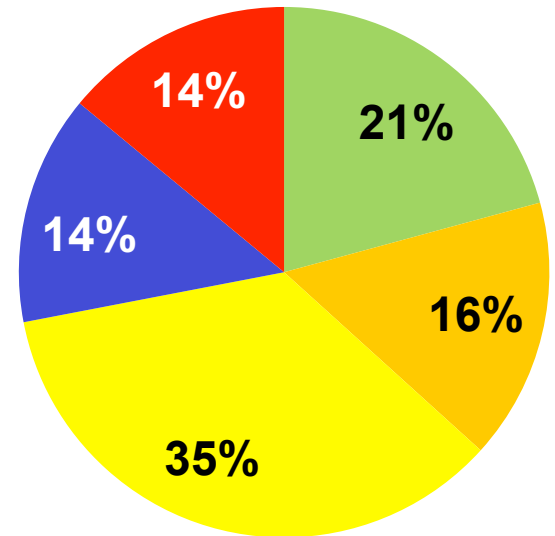
■ A ■ B ■ C ■ D ■ F

Urban 8 Districts

Urban 8 Buildings



Community Schools

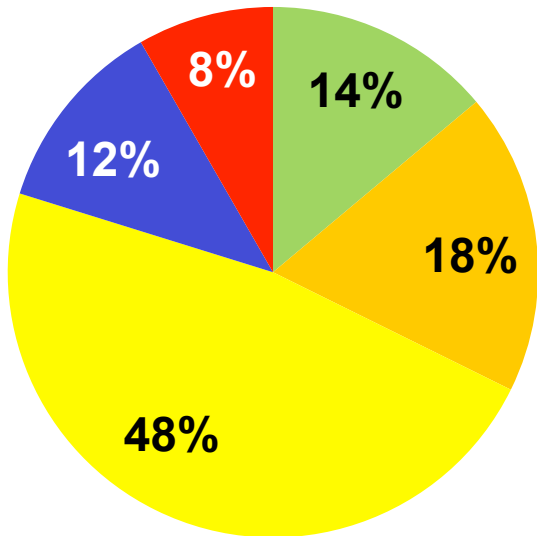


Value-Added: Students with Disabilities

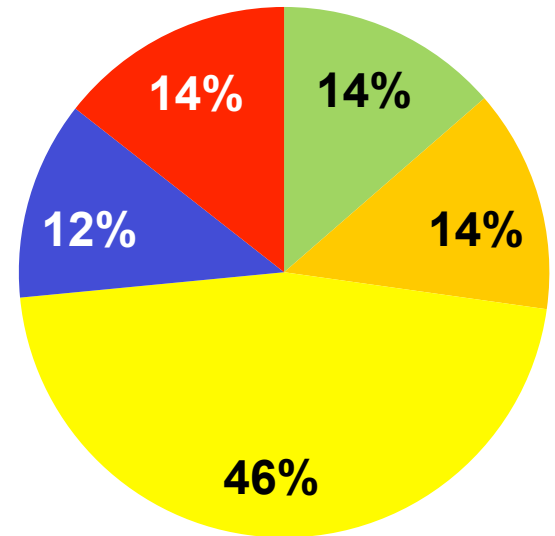
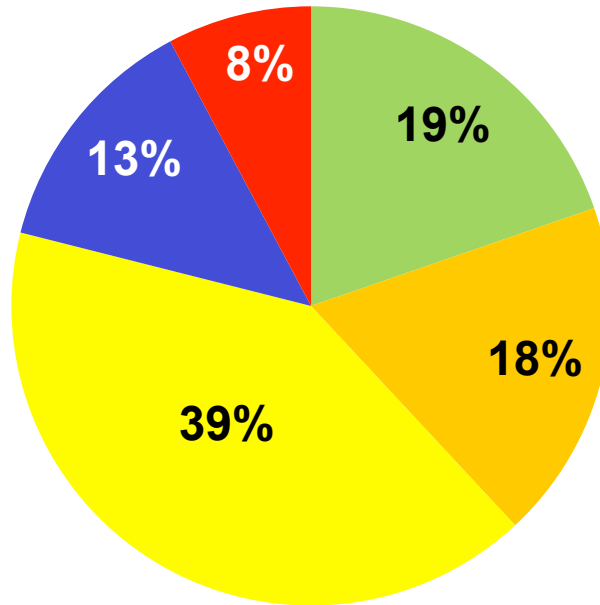


School Districts

Traditional Buildings



Community Schools

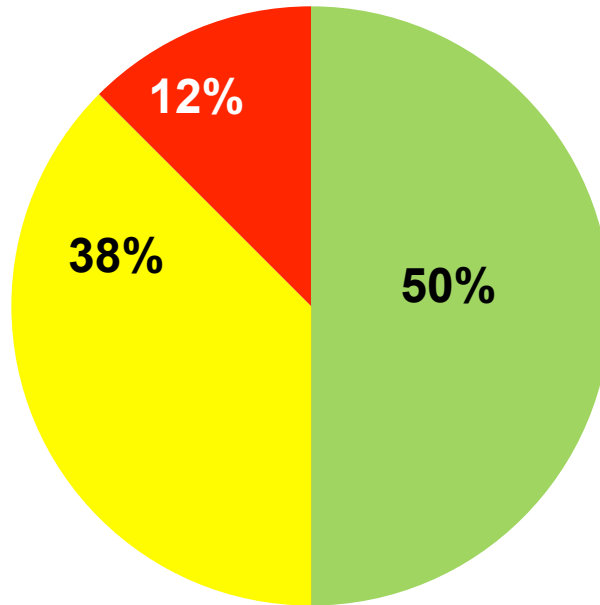
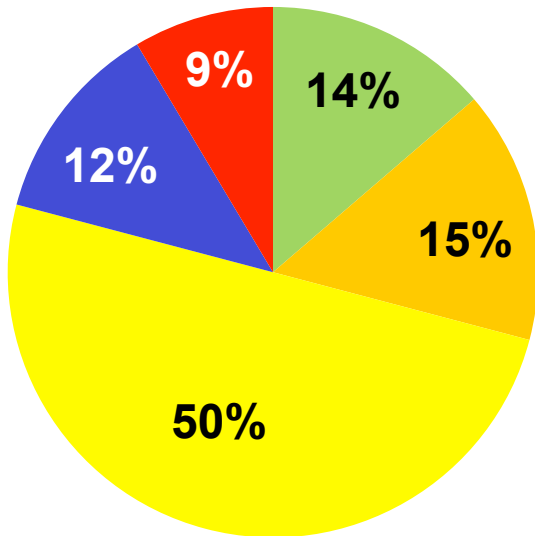


Value-Added: Students with Disabilities

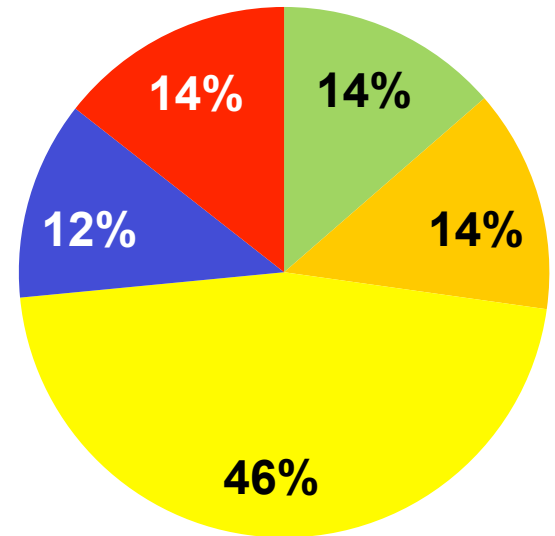


Urban 8 Districts

Urban 8 Buildings



Community Schools



K- 3 Literacy

2013-2014 – Measure Graded

2014-2015 – Component Graded

Prepared for Success

2013-2014 – Measures Reported

2014-2015 – Component Graded

LRC Rollout Timeline

August 2013

New Graded Measures

Performance Indicators

Performance Index

4 Year Graduation Rate

5 Year Graduation Rate

Annual Measureable Objectives
(AMOs)

Value-Added: All Students

Value-Added: Gifted Students

Value-Added: Lowest 20% in
Achievement

Value-Added: Students with
Disabilities

New Graded Component

None

**No
Component or
Overall Grade
Calculated**

LRC Rollout Timeline

August 2014

New Graded Measure

K-3 Literacy Improvement

New Graded Component

None

New Reported Measures

College Admission Test

Dual Enrollment

Industry Credentials

Honors Diploma

Advanced Placement

International Baccalaureate

**No
Component or
Overall Grade
Calculated**

LRC Rollout Timeline

August 2015

New Graded Measure

None

New Reported Measure

College & Career Ready Assessment

New Graded Components

Achievement

Progress

Gap Closing

Graduation Rate

K-3 Literacy

Prepared for Success

Component and Overall Grade Calculated

LRC Rollout Timeline

August 2016

New Graded Measure

Value-Added: High School

New Graded Component

None

New Reported Measure

None

**Component and Overall Grade
Calculated**

Safe Harbor

House Bill 555

The recommendation shall include a method to exempt [schools and districts] from sanctions and penalties prescribed by law based on report card ratings.

Questions

